





#### Teacher's Packet

### ...what a discovery you have made!



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0	Slough Word Search	*An 18-word search familiarizing students with Slough vocabulary.	<u>7-8</u>
	Design Name Tags	Name tags are a great way to personalize your students' visit to the Slough. Our guides will be able to easily communicate and congratulate your students on their knowledge and questions. <b>Required.</b>	
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#### **Group Use Guidelines for Six Mile Cypress Slough Preserve**

This facility is not staffed by a maintenance worker on a full-time basis. You and your group are responsible to help with the up-keep of this site.

#### **Please Help in These Ways:**



- Consume food in the PICNIC AREAS ONLY

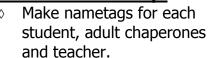
NO gum, candy, or food is permitted on the boardwalk trail.

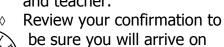
Make sure that ALL LITTER is deposited in trash containers.



- Please: ADULT LEADERS <u>ONLY:</u> take the "Explorers Companion" trail guide booklet for their group's guidance along the way.
- The Preserve is a safe haven for plants or wildlife. NO COLLECTING or harassing of any kind is permitted!
- Please respect the space and quiet observation needs of individual visitors along the way. They are there to learn and enjoy the Slough, too.

#### **Before the Field Trip:**



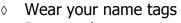


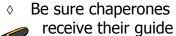
#### **Upon Arrival:**



- Have a designated person pay the program fee (if required)
- Situate chaperones for crowd control (Staff and volunteers of the Slough are there to impart information)

#### Field Trip Day:







#### **Additional Suggestions:**



- Ask students to wear sturdy, closed-toe shoes
  - Hats and sunscreen are a good idea



Any questions or concerns with cancellations due to weather, or for any other reason, must be addressed by calling the:

**STAFF CELL PHONE @ 239-699-9205!** 

(No staff will be in the office on the day of your trip to answer your call.)





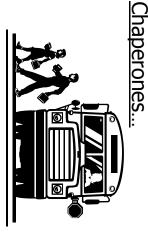


Six Mile Cypress Slough Preserve



Six Mile Cypress Slough Preserve

# Chaperone Guide



We would like to thank you for taking time out of your busy schedule to be here today.

Your presence is extremely important to the students for a couple of reasons:

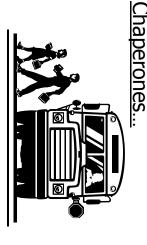
- It makes the trip possible
- They look up to you...you are now a role model!

OVER



Chaperone Guide

**Chaperone Guide** 



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OVER

## Chaperones..



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- It makes the trip possible
- They look up to you...you are now a role model!

OVER

these things in mind: As a role model, please keep

on the topic, make ARE TURNED OFF sure CELL PHONES To keep the focus



- The guide is looking for your help to:
- Prevent distractions .



Model the

to listen

ample—restroom esthe students (for ex-Meet the needs of

Have a wonderful time! l hanks,



As a role model, please keep these things in mind:

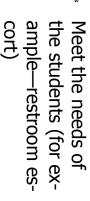
sure CELL PHONES on the topic, make ARE TURNED OFF To keep the focus



- The guide is looking for your help to:
- Prevent distractions



Model the correct way to listen



Have a wonderful time! I hanks,



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The guide is looking for your help to: Prevent distractions





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Have a wonderful time! l hanks,







#### **Video Summary**

#### "A Slough for All Seasons"

This 15-minute dynamic and educational video about the Six Mile Cypress Slough Preserve explains:



- What the Six Mile Cypress Slough Preserve is, and why it was saved.
- The dramatic role water plays in our wetland ecosystem.
- How changing water levels affect the plants and animals that live there.
- · Hints for finding wildlife.
- Why the Slough is so special.

This video is an ideal preview for school field trips to excite the students about their upcoming adventure. A little background information will deepen their learning experience.

<u>"A Slough For All Seasons"</u> was produced by Ilene Safron, owner and president of Mail Sail Video Productions, Inc. Ms. Safron has received several prestigious awards for her environmental productions.

All of this was made possible by a grant from the **South Florida Water Management District** through their **Water Resources Education Partner Project.** 





#### **Word Search**

A Slough is a unique type of environment similar to a swamp. The difference is that the water in the Slough flows in times of high water. Below is a list of words associated with the Six Mile Cypress Slough Preserve.

#### See if you can find the words in the word search.

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D	Ε	Н	У	Т	I	5	R	Ε	٧	I	D	0	I	В	Ε	W	I	L	5
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S	S	Ε	R	Р	У	С	Т	У	U	Ε	Α	У	S	I	G	S	Q	U	Ε
Ν	Ε	Α	S	Т	I	L	Ε	R	У	R	Ε	Т	Α	W	Н	S	Ε	R	F

Adaptations
Biodiversity
Camouflage
Carrying capacity
Consumer

Cypress
Decomposer
Energy
Estuary
Filter

Food Web
Fresh Water
Plants
Preserve
Producer

Slough Sun Water Cycle





#### **Word Search**

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					s	Т	Ν	A	L	Ρ							Ν		
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#### Vocabulary List

Adaptations
Biodiversity
Camouflage
Carrying capacity
Consumer
Cypress

Decomposer Energy Estuary Filter Food Web Fresh Water Plants Preserve Producer Slough Sun

Water Cycle





#### Fill-in-the-Blank

animals and provides	Slough Preserve is a safe he a corridor for animals to to food. The water that fills to from rain.	ravel from one area t	
pollutants out of the flows to Estero Bay a	hrough the water and therefore acts lind forms an egins and it is a very fragile	ke a The w This is a place wh	<i>ı</i> ater
that vironment. One adapt	are many and allow them to survive in special or survive in special or survive in special or survive in special or survive in second and allowed them.	such a unique en- s are able to look	special
described as a and rely on the plants for food are ) t	lants and animals in the slo All plants in a f for their, and orgonic mains oreak down the organic mains is is how nature recycles its	food web are . Organisms that rely ganisms like bacteria tter into materials th	(or
adaptations camouflage consumers decomposers energy	estuary filter food Web fresh Water	plants preserve producers sun	





#### Fill-in-the-Blank Answer Key

The Six Mile Cypress Slough Preserve is a safe haven for plants and animals and provides a corridor for animals to travel from one area to another in search of food. The water that fills the Slough is **fresh water** from rain.





As the water flows through the **preserve** it takes chemicals and pollutants out of the water and therefore acts like a **filter**. The water flows to Estero Bay and forms an **estuary**. This is a place where most of all sea life begins and it is a very fragile environment.



At the Slough, there are many **plants** and animals that have special **adaptations** that allow them to survive in such a unique environment. One adaptation is that some animals are able to look like their surroundings and **camouflage** themselves to hide so that predators cannot see them.

The interactions of plants and animals in the slough can best be described as a **food web**. All plants in a food web are **producers** and rely on the **sun** for their **energy**. Organisms that rely on plants for food are **consumers**, and organisms like bacteria (or **decomposers**) break down the organic matter into materials that plants can use to grow. This is how nature recycles itself.



adaptations camouflage consumers decomposers energy estuary filter food Web fresh Water

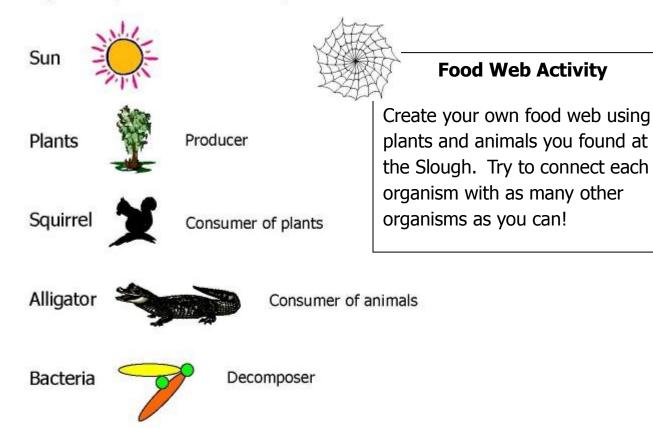
plants preserve producers sun



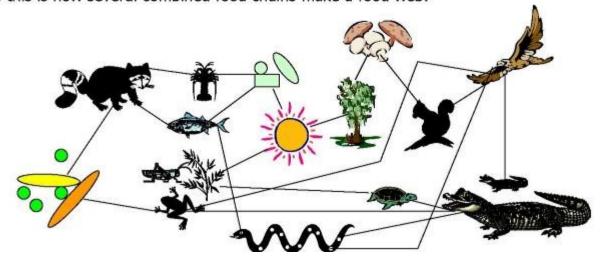


#### Food Chains and Food Webs

A food web is a way of illustrating the interconnectedness of living things. A food web at its very simplest form is a food chain. So let's begin there. A food chain is made up of producers, consumers and decomposers.



There are other animals that may eat the same things, and animals also eat other animals. So this is how several combined food chains make a food web.

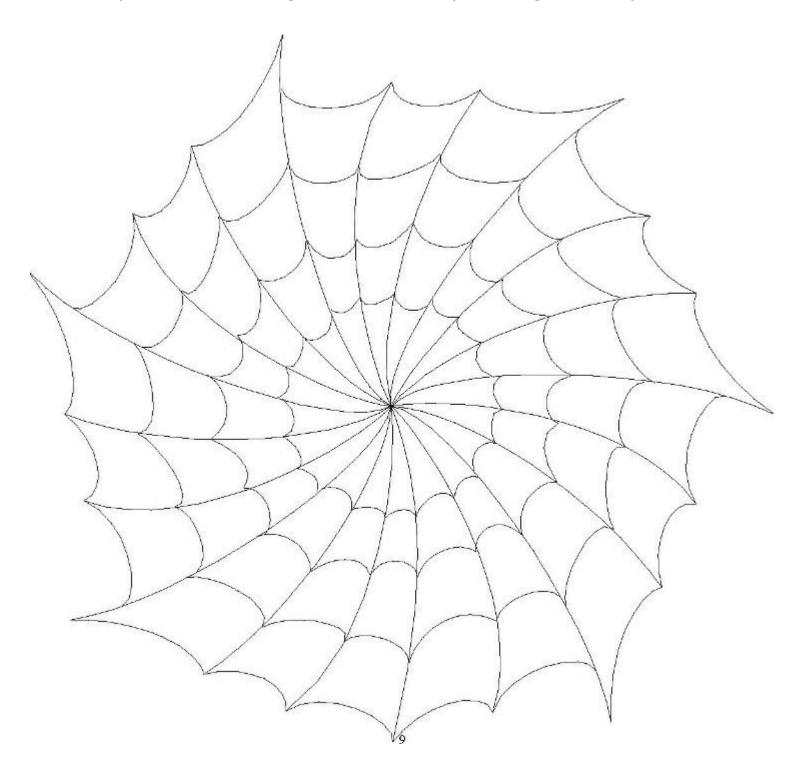


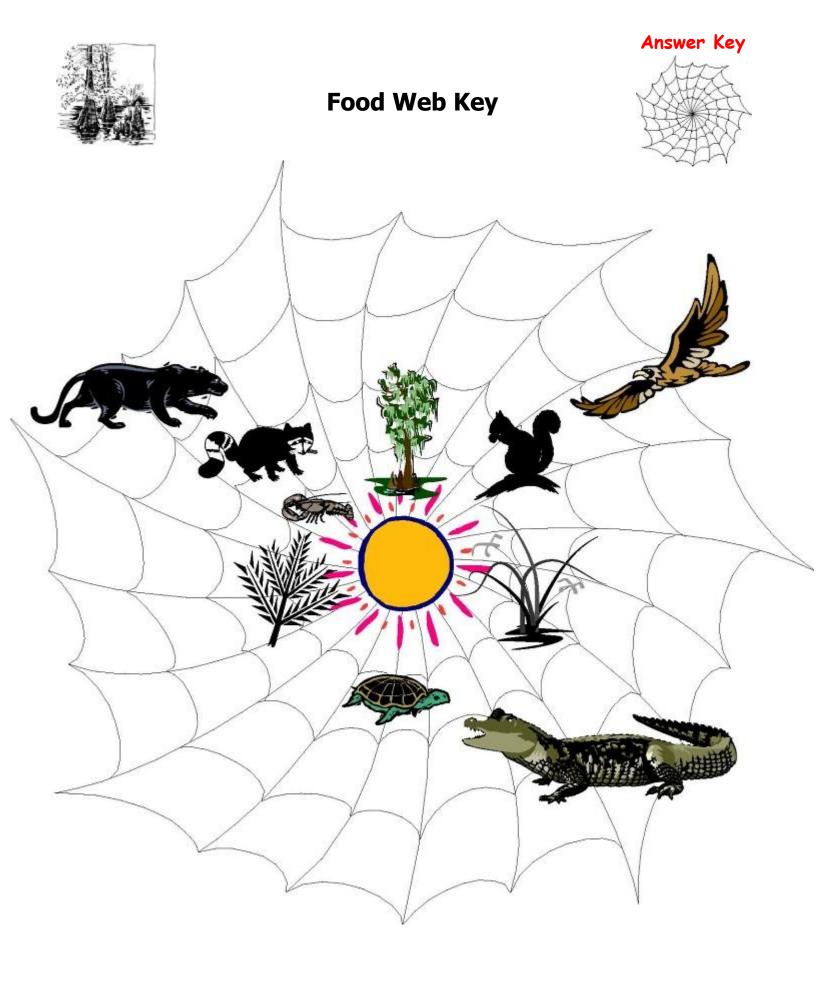


#### **Food Web Activity**



Create your own food web using plants and animals you saw at the Slough. Try to connect each organism with as many other organisms as you can!







#### Six Mile Cypress Slough Preserve **Journaling Entries**



#### Pre-entries:

- What would I like to see at the Slough?
- What excites me most about visiting the Slough?
- What do I envision the Slough to be?

#### Post-entries:

- What was my favorite plant and/or animal at the Slough?
- Why?
- What about the trip made me feel really good?
- What fascinated me most about the Slough?
- Why do I believe a preserve like the Slough is important?





#### **Resource List**



#### **PreK-2<sup>nd</sup> Grade Books**

**Marshes and Swamps** by Gail Gibbons (New York: Holiday House, 1998)

Squishy, Misty, Damp, and Muddy: The In-Between World of Wetlands by Molly Cone (Sierra Club, 1996)

#### 3rd - 5th Grade Books

**And So They Build** by Bert Kitchen describes, in text and illustrations, twelve animal architects and why and how they build their unusual structures. (Candlewick Press, 1993)

**One Small Square: Swamp** by Donald M. Silver An excellent resource which includes full-color illustrations, motivating experiments and activities, an illustrated picture field guide to the habitat, a glossary-index and a resource list. (Learning Triangle Press, 1997)

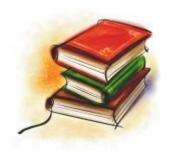
**The Florida Water Story: From Raindrops to the Sea** by Peggy Sias Lantz and Wendy A. Hale (Sarasota FL: Pineapple Press, Inc., 1998)

**The Unhuggables** The truth about snakes, slugs, skunks, spiders, and other animals that are hard to love. (The National Wildlife Federation 1998) Water up, water down: the hydrologic cycle by Sally M. Walker (Minneapolis: Carolrhoda Books, 1992)

**Wetlands** by Emilie Utteg (Chicago: Children's Press, 1993)

**Wild and Swampy** by Jim Arnosky offers children ages 6-10 a close-up picture of the natural wonders found in Southern swamplands. (Harpers Collins Publishers 2000)





#### **Resource List** (continued)

#### **Guide Books**

Golden Guides, Golden Press New York, NY Golden Field Guides,
Golden Press New York, NY The Audubon Society Beginner Guides,
Random House New York, NY The Audubon Society Field Guides,
Alfred A. Kinopf, New York, NY The Peterson Field Guides, Houghton Mifflin Co.,
Boston, MA

**Florida's Fabulous Series** has wonderful pictures and factual information in a concise format. (World Publications)

#### Teacher's Resource

**Florida's Unsung Wilderness** *The Swamps* by Connie Bransilver and Larry W. Richardson "Invites the reader to explore the exquisite beauty of Southwest Florida's swamplands." (Westcliffe Publishers 2000)

#### **Activity Books**

Wading into Wetlands (Ranger Rick's Nature Scope) (Washington, DC: National Wildlife Federation, 1989) Grades K-8

A wonderful catalog for classroom resources is available from Acorn Naturalists. Order a catalog by calling (800) 452-2802 or view their resources over the internet at www.acornnaturalists.com





#### **Sunshine State Standards Correlations**

Benchmarks				Activities	S	
Grades 3-5	Video	Word Search	Fill-in-the blank	Create-a- Food Web	Journaling	View of the Slough
SC.B.1.2.1	Х		Х	Х		
SC.B.2.2.1	Х		Х	Х		
SC.F.1.2.2	Х		Х	Х		
SC.G.1.2.1	Х		Х	Х		
SC.G.1.2.3	Х					
SC.G.1.2.4			Х	Х		
SC.G.1.2.5	Х		Х	Х		
SC.G.2.2.1			Х	Х		
SC.G.2.2.3	Х					
LA.A.1.2.1			Х			
LA.A.1.2.2		Х				
LA.B.2.2.1					Х	
LA.C.2.2.1	Х					
VA.A.1.2.1						Х
VA.B.1.2.1						Х
VA.B.1.2.4						X



# Sunshine State Standards Correlations (continued)



LA.C.1.2.4	SC.G.2.2.3	SC.G.2.2.2	SC.G.2.2.1	SC.G.1.2.5	SC.G.1.2.4	SC.G.1.2.3	SC.G.1.2.1	SC.F.1.2.3	SC.F.1.2.2	SC.E.1.2.1	SC.B.2.2.1	SC.B.1.2.1	Benchmarks Grades 3-5
×	×	×	×	×		×		×	×		×	×	Bird Beaks and Feet
×			×					×			×	×	Wildlife Tracks& Scat, Oh My!
×									X				Slough in a Nutshell
×			X	X					X				Programs  Adaptable  Animals
×			×	×									Night Visitors
×	×	×	×	×	×	×	×		×	×	×	×	Sense-ational Exploration
×	×	X	×	×	×	×	×		×	×	×	×	Guided Walk



#### **Contact Information**

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Website: www.leeparks.org



