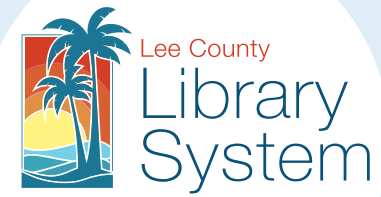


# JULY 2026

Daily literacy-building activities to share with your child.



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			<b>1 WRITING</b> Plan a picnic. Make a list of items to bring and check them off as you find them.	<b>2 PLAYING</b> Play "Big Steps, Little Steps" outside. Call out "big steps" or "little steps" for your child to follow.	<b>3 TALKING</b> Talk about today's weather. Discuss what to wear.	<b>4 SINGING</b> Sing "Happy Birthday" to the USA and celebrate America's 250th today! <a href="http://america250fl.com">america250fl.com</a>
<b>5 COUNTING</b> Help your child cook. Use a recipe: "We need six eggs, one cup of flour," etc.	<b>6 READING</b> Look at a book cover before reading. Point out the title and say, "The title of this book is..."	<b>7 WRITING</b> Write a message and tuck it in your child's shoe. Read it together when your child finds it.	<b>8 PLAYING</b> Play "Follow the Leader" outside. Mimic each other's actions.	<b>9 TALKING</b> Introduce a new fruit or vegetable. Discuss its appearance, texture, smell and taste.	<b>10 SINGING</b> Sing a song with movement, such as "Bingo." <i>(Words are on the back.)</i>	<b>11 COUNTING</b> Compare amounts. For example, "You have more pieces of apple than I do."
<b>12 READING</b> Vary your voice while reading. Use expressions to help your child learn about feelings.	<b>13 WRITING</b> Write a message outside with chalk.	<b>14 PLAYING</b> Play the "Letter Day" game. Look for items that begin with the first letter of your child's name.	<b>15 TALKING</b> Take a walk outside. Point out and name things you see.	<b>16 SINGING</b> Sing or recite "Mary Had a Little Lamb." <i>(Words are on the back.)</i>	<b>17 COUNTING</b> Use a piece of string to measure objects. Ask, "What is longer? What is shorter?"	<b>18 READING</b> After reading a book, discuss your favorite part.
<b>19 WRITING</b> Help your child draw a picture of a summer activity. Have your child sign it.	<b>20 PLAYING</b> Use water to "paint" on the sidewalk and watch it evaporate.	<b>21 TALKING</b> At bedtime, talk about where animals sleep.	<b>22 SINGING</b> Make a shaker with dried pasta or rice in an empty container. Shake it while marching and singing.	<b>23 COUNTING</b> Count the number of birds you see today.	<b>24 READING</b> Print is everywhere. Point out words wherever you go today.	<b>25 WRITING</b> Ask your child to dictate a letter. Show how to address an envelope and add a stamp. Mail it together.
<b>26 PLAYING</b> Play "Riddle Me": "I'm smaller than your hand, I'm purple and I'm in the kitchen. What am I?" (Answer: a grape.)	<b>27 TALKING</b> Talk about daily routines: morning, afternoon, and evening.	<b>28 SINGING</b> Play "Echo Me." Clap, stomp or beat a drum and have your child repeat the sound.	<b>29 COUNTING</b> Create a grocery list with your child. Check what you have and what you need to buy.	<b>30 READING</b> Use your finger to follow along with words while reading.	<b>31 PLAYING</b> Play "I Spy" outside. Example: "I spy something that has three wheels and is pink. Yes! Your bike."	

## You are your child's first teacher, and your home is where your child begins to learn.

Make your home a great place to learn. It doesn't take money to create special places where you and your child can talk, sing, read, write, play, and count. Here are a few ideas.

### PLACES TO READ

Create a special space for your children to look at books. Have a comfortable chair or pillows and a small shelf or basket for favorite books. Make sure there's room for you and your child to sit together and that your child can reach books without needing help.

### PLACES TO WRITE

Make it easy for your child to write throughout the day. Set up a space where your child can go on his or her own and use writing materials. Provide pencils, crayons, or markers of different sizes so your child can write with what is most comfortable. Use unlined paper.

### PLACES TO PLAY

Play requires a little space, simple props, and some imagination and encouragement. You don't need special toys or expensive electronics. Provide props like large boxes, old clothes or costumes for dress up, empty food containers, and empty paper towel rolls. Play comes naturally to young children and is one of the primary ways they learn. Provide plenty of opportunities for your child to play.

### MARY HAD A LITTLE LAMB

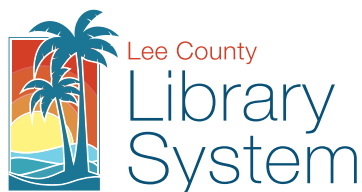
Mary had a little lamb,  
Its fleece was white as snow,  
And everywhere that Mary went  
The lamb was sure to go;  
It followed her to school one  
Which was against the rule,  
It made the children laugh and play  
To see a lamb in school.

### B-I-N-G-O

There was a farmer who had a dog  
and Bingo was his name-oh.  
B-I-N-G-O,  
B-I-N-G-O  
B-I-N-G-O  
and Bingo was his name-oh.  
There was a farmer who had a dog  
and Bingo was his name-oh.  
(clap)-I-N-G-O,  
(clap)-I-N-G-O  
(clap)-I-N-G-O  
and Bingo was his name-oh.

CONTINUE UNTIL ALL THE LETTERS IN  
BINGO'S NAME ARE REPLACED WITH CLAPS.

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(239) 479-4636



# Books to Read this Month

The following titles and more are available from the Lee County Library System. Ask a librarian for a recommendation or place a hold online. Find ebook selections through Overdrive and hoopla at [www.leelibrary.net](http://www.leelibrary.net).

## For Readers Birth to Pre-K

### Where's Spot?

by Eric Hill

### Ocean Life

by Jill McDonald

### Waiting

by Kevin Henkes

### They All Saw a Cat

by Brendan Wenzel



# 1,000 Books Before Kindergarten



Ask our librarians about 1,000 Books Before Kindergarten, a fun and free program to encourage the love of reading!