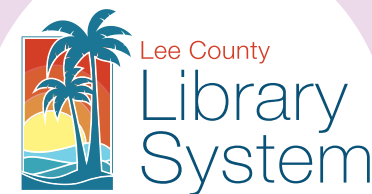


JUNE 2026

Daily literacy-building activities to share with your child.



SUNDAY

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

	1 WRITING Draw outside with sidewalk chalk. Include letters and shapes.	2 PLAYING Blow bubbles outdoors. Talk about their shapes and movement. Can you catch one?	3 TALKING Choose a family or random photo. Ask your child to describe it, then expand their answers into a story.	4 SINGING Recite Little Miss Muffet. <i>(Words are on the back.)</i>	5 COUNTING Measure your child's height and record it here: _____. Compare with January's measurement.	6 READING Make a paper bag puppet. Have the puppet "read" a book.
	7 WRITING Trace your child's hand. Write the date and let your child "sign" it.	8 PLAYING Play the letter-day game. Look for words that begin with "S," like summer.	9 TALKING Talk about summer. What are your favorite activities? How is summer different from winter?	10 SINGING Sing a favorite song. Sing it again but make up new words.	11 COUNTING Weigh your child and record it here: _____. Compare with January's measurement.	12 READING Read a book about flowers and plants.
14 PLAYING Play Leap Frog with stuffed animals. Explain the name: players leap like frogs.	15 TALKING Talk about colors. Ask your child about their favorite color and why. Look for it during the day.	16 SINGING Recite the nursery rhyme Diddle Diddle Dumpling. <i>(Words are on the back.)</i>	17 COUNTING Take a walk. Choose an object—cars, trees, flowers, birds—and count how many you see.	18 READING Visit the library and select a book about summer.	19 WRITING Make a word jar. Write a new word each day on a slip of paper and add it to the jar.	20 PLAYING Pretend to row a boat. Sing Row, Row, Your Boat. <i>(Lyrics are on the back.)</i>
21 TALKING Ask "W" questions after reading: Who, what, where, when, why.	22 SINGING Make up a song using words that rhyme with "dog."	23 COUNTING Count the number of kisses you give your child today.	24 READING Look at a magazine together. Explain some of the pictures.	25 WRITING Create a book of your child's favorite words. Discuss the words and draw pictures.	26 PLAYING Play Red Light, Green Light. <i>(Instructions are on the back.)</i>	27 TALKING Talk about food. What do you like to eat?
28 SINGING Have a parade. Play music, march around, and pretend to play instruments.	29 COUNTING Sort items from your grocery bag. Decide what goes in the pantry, refrigerator, or freezer.	30 READING While reading a familiar book, pause occasionally to let your child say some of the words.				

One way children learn vocabulary is from listening to stories.

Children listen to understand what is being said, which helps them learn new words. Stories aren't just found in books. You can tell stories about your day, your memories from growing up, or something about your child's life. You can also use wordless picture books and make up a story together. With wordless books, you can develop imagination along with language and vocabulary skills. Make it fun! Having fun with words helps your child become more aware of words and eager to learn more.

LITTLE MISS MUFFET

Little Miss Muffet
Sat on a tuffet,
Eating her curds and whey.
Along came a spider
And sat down beside her
And frightened Miss Muffet away!

ROW YOUR BOAT

Row, Row, Row, Your Boat
Gently Down the Stream
Merrily, Merrily, Merrily, Merrily
Life is But a Dream!

DIDDLE DIDDLE DUMPLING

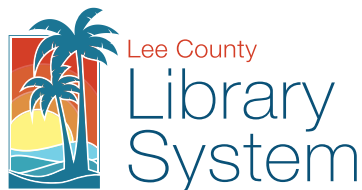
Diddle, diddle, dumpling, my son John,
Went to bed with his trousers on;
One shoe off, and one shoe on,
Diddle, diddle, dumpling my son John.

RED LIGHT GREEN LIGHT

One person is the traffic light. When they say "green light" everyone can move toward the finish line. When they say "red light" everyone must immediately stop. Continue until everyone reaches the finish line.



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Books to Read this Month

The following titles and more are available from the Lee County Library System. Ask a librarian for a recommendation or place a hold online. Find ebook selections through Overdrive and hoopla at www.leelibrary.net.

For Readers Birth to Pre-K

Brown Bear, Brown Bear, What Do You See?

By Bill Martin Jr. and Eric Carle

Te Amo, Bebé / Love You Baby

by Stephan Lomp
(Text is in English and Spanish)

How Do Dinosaurs Stay Friends?

by Jane Yolen

You're the Sprinkles on My Ice Cream

by Laura Gehl



1,000 Books Before Kindergarten



Ask our librarians about 1,000 Books Before Kindergarten, a fun and free program to encourage the love of reading!