

# FEBRUARY 2026

Daily literacy-building activities to share with your child.

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
<b>1 WRITING</b> Use a red crayon to write a list of all the red things you see today. Red car. Red door. Red book.	<b>2 PLAYING</b> Play the yes-no game. "Is the sky blue?" "Is it morning?" "Is our dog's name Spot?"	<b>3 TALKING</b> Ask your child questions that have more than a "yes" or "no" answer. What is something fun we did today?	<b>4 SINGING</b> Clap along to a favorite song. Emphasize the slow parts and the fast parts. 	<b>5 COUNTING</b> Look at a calendar together. Count the number of days until Valentine's Day. Draw a heart around February 14.	<b>6 READING</b> Pick a book to read together. Ask your child how they think the story will end. Then finish the book.	<b>7 WRITING</b> Let your child scribble and draw, encourage them to "sign" their name on their drawing.
<b>8 PLAYING</b> Go on a scavenger hunt. Look for things that start with "F," like fruit, feet, face, fork.	<b>9 TALKING</b> After reading together, talk about interesting words in the book. 	<b>10 SINGING</b> Recite "Twinkle, Twinkle, Little Star." (Words are on the back.)	<b>11 COUNTING</b> Count your steps today. From the bedroom to the kitchen, from the table to the tv, from the front door to the mailbox.	<b>12 READING</b> Set up a reading routine: read after naps and before bedtime.	<b>13 WRITING</b> Letters are everywhere. Today, look for the first letter of your child's name and show them when you find it.	<b>14 PLAYING</b> Happy Valentine's Day! Sing "The More We Get Together." (Words are on the back.)
<b>15 TALKING</b> Talk about your family's plans for the day. What is your child excited to do or see?	<b>16 SINGING</b> Sing "The Itsy Bitsy Spider" together. (Words are on the back.)	<b>17 COUNTING</b> Recite the rhyme "One, Two, Buckle My Shoe." (Words are on the back.)	<b>18 READING</b> Look at the covers of books before reading them. Talk about what the books might be about.	<b>19 WRITING</b> Trace shapes and letters in a shallow pan of flour, salt or baking soda. 	<b>20 PLAYING</b> Play store. Set up a little store with items in your house and take turns being the shopper and the checkout clerk.	<b>21 TALKING</b> Introduce a new word to describe how you feel. Say "I feel joyful" rather than "I'm happy."
<b>22 SINGING</b> Sing a favorite song together. Change the words to make it silly or to incorporate your child's name.	<b>23 COUNTING</b> Pick a number of the day. Call it out wherever you see it! 	<b>24 READING</b> Point out signs everywhere today. Explain what they say and how they help.	<b>25 WRITING</b> Make a chart of family preferences. List family member names and their favorite color, ice cream, fruit, etc.	<b>26 PLAYING</b> Use masking tape to make lines or shapes on the floor. Walk along the tape like a pretend balance beam.	<b>27 TALKING</b> Talk about concepts like "on" and "off" when you put on and take off hats and jackets. 	<b>28 SINGING</b> Make music with things you have in the house like pots, pans and spoons. Sing and dance to the music you make.
						

## How we read to children is as important as how often we read to them.

No matter what your child's age, reading together with your child—or shared reading—is the single most important activity that you can do to help your child get ready to read. Engage your child in back and forth conversation about the books you read. Children learn more words when they have the opportunity to respond to questions. If English is not your first language, speak to your child in the language you know best. This allows you to explain things to your child more fluently.

### TWINKLE, TWINKLE, LITTLE STAR

Twinkle, twinkle, little star  
How I wonder what you are  
Up above the world so high  
Like a diamond in the sky  
Twinkle, twinkle little star  
How I wonder what you are

### THE ITSY BITSY SPIDER

The itsy bitsy spider went up the  
water spout.  
*(Move fingers up toward sky)*  
Down came the rain and washed the  
spider out.  
*(Bring fingers down and back)*  
Out came the sun and dried up all  
the rain  
*(Move arms up over head)*  
And the itsy bitsy spider climbed up  
the spout again.  
*(Move fingers up toward sky)*

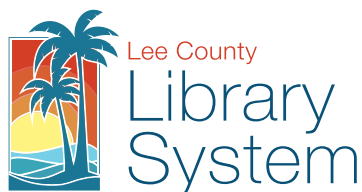
REPEAT WITH "GREAT BIG SPIDER" USING A  
GRUFF, DEEP VOICE.

### THE MORE WE GET TOGETHER

The more we get together  
Together, together  
The more we get together  
The happier we'll be  
'Cause your friends are my friends  
And my friends are your friends  
The more we get together  
The happier we'll be

### ONE, TWO, BUCKLE MY SHOE

One, two; buckle my shoe.  
Three, four; shut the door.  
Five, six; pick up sticks.  
Seven, eight; don't be late  
Nine, ten; do it over again!



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## Books to Read this Month

The following titles and more are available from the Lee County Library System. Ask a librarian for a recommendation or place a hold online. Find ebook selections through Overdrive and hoopla at [www.leelibrary.net](http://www.leelibrary.net).

### For Readers Birth to Pre-K

#### Whose Toes Are Those?

by Jabari Asim

#### Moo Baa La La La

by Sandra Boynton

#### Mixed—A Colorful Story

by Arree Chung

#### Lola at the Library

By Anna McQuinn



## 1,000 Books Before Kindergarten



Ask our librarians about 1,000 Books Before Kindergarten, a fun and free program to encourage the love of reading!