## **NOVEMBER 2025**

Daily literacy-building activities to share with your child.



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	122					1 WRITING  Create a list of things to do. Hang it up where everyone can see. Have your child check off items as they are completed.
2 PLAYING	3 TALKING	4 SINGING	5 COUNTING	6 READING	7 WRITING	8 PLAYING
Go for a walk after dark. Pretend you are an explorer. Talk about what you see.	At the end of the day talk about everything that happened. What did you like best about today?	Have a family sing-along. Each person gets to pick a favorite song.	Draw numbers 1-10 in big puffy letters. Help your child color in each one as you say each one.	Read a book that won the Caldecott Medal. The library will help you find one based on what your child likes.	Write a message to someone important.	Play "I Spy" with rhyming words. I spy with my little eye something that rhymes with hat. Yes, a cat!
9 TALKING	10 SINGING	11 COUNTING	12 READING	13 WRITING	14 PLAYING	15 TALKING
In the morning, talk about what you will do today. What are you especially excited to do?	Recite "Rub a Dub Dub." (Words are on the back.)	See how many cotton balls you can fit into different-sized containers. How many in this cup? This bowl?	Read a fiction and nonfiction book about fall. Your library has lots to choose from!	Draw your child's name in big puffy letters. Help them color in the letters as you say each one.	Make a fort with sheets and furniture. Pretend you are sleeping there overnight. Read a book together in the fort.	Talk about fun things you like to do together as a family.
16 SINGING	17 COUNTING	18 READING	19 WRITING	20 PLAYING	21 TALKING	22 SINGING
Sing a favorite rhyming song. Stop and have your child fill in the last word of each line. (See "Twinkle, Twinkle Little Star" on back.)	Name four things that begin with the first letter of your child's first name.	Snuggle together and read two favorite books and one new book you haven't read yet.	Scribble day! Have lots of papers, markers, crayons for your child to scribble and draw.	Do the alphabet hop! Write letters on paper and place them on the floor. Hop from one to the next naming the letters.	Talk about opposites. Reach high to the sky and low to the ground. Take a big step and a little step.	Sing a song your child knows but stop and let them fill in the blanks. "Row, row, row, your "
23 COUNTING	24 READING	25 WRITING	26 PLAYING	27 TALKING	28 SINGING	29 COUNTING
Make cloud dough. (Follow the recipe on the back. )  30 READING	Read a book about Thanksgiving.	Make a book with your child. Draw letters and pictures to tell a story.	Go for a morning walk. Walk slow. Walk fast. (Toddler pace). Repeat.	Ask your child "What is your favorite toy?" Have a conversation about the	March to a drum. Use any empty container as a drum, then tap the drum	Make a number path. Recite each number as your child walks the path.
Read a book about Winter. Talk about the seasons.	ABC	Tape the pages together.		answer.	and march to the tempo, going from slow to fast.	·

# Listening to nursery rhymes and songs is an early literacy experience that helps children understand how language and stories work.

Recite rhymes and sing songs with children from the time they are infants. This helps them become aware of and then play with the sounds in the words. Many rhymes tell a story with a beginning, middle, and end. This shows children how stories work and that events happen in a sequence. Good readers understand that stories and books have a beginning, middle, and end. After reciting a rhyme or singing a song ask your child about the song. What happened at the beginning? What happened at the end?

#### **RUB A DUB DUB**

Rub a Dub Dub

Three Men in a Tub

And Who Do You Think They Be?

The Butcher, The Baker, The Candlestick Maker

And All of the them Out to Sea

### TWINKLE, TWINKLE LITTLE STAR

Twinkle, twinkle, little star,

How I wonder what you are!

Up above the world so high,

Like a diamond in the sky.

Twinkle, twinkle, little star,

How I wonder what you are!

#### **CLOUD DOUGH RECIPE**

- 4 cups of flour
- ½ cup of vegetable oil
- Food coloring
- Add the food coloring to the oil. Use as much or as little food color as needed to achieve the color you like.
- 2. Mix in the flour.
- 3. Use your hands to knead the dough so the oil is distributed evenly.
- 4. Use on a large tray or shallow bin to help keep the dough in one play. Give your child cookie cutters, measuring cups, or other items to play with the dough.



# Books to Read this Month

The following titles and more are available through the Lee County Library System. Place a hold online and find additional ebook selections through Hoopla and Overdrive at www.leelibrary.net

#### For Readers Birth to Pre-K

#### How Are You? / ¿Cómo estás?

by Angela Dominguez
(Text is in English and Spanish)

#### From Seed to Pumpkin

by Jill McDonald

#### **Wonderful Seasons**

by Emily Winfield Martin

#### A Big Mooncake for Little Star

by Grace Lin



### 1,000 Books Before Kindergarten



Ask our librarians about 1,000 Books Before Kindergarten, a fun and free program to encourage the love of reading!

