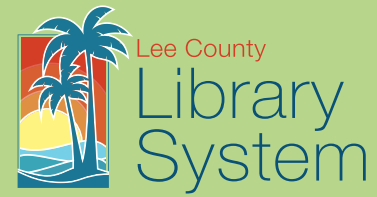


OCTOBER 2025

Daily literacy-building activities to share with your child.



| SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
|--|---|--|--|--|--|---|
| | | | 1 WRITING Start a list of things to do this week. Talk about it and decide who will do each task. | 2 PLAYING Cut out pictures of food from magazines. Let your child choose which to use and glue those onto a paper plate. | 3 TALKING Talk about the weather today and what you should wear outside. | 4 SINGING Sing to the tune of <i>Happy Birthday</i> : Good morning to you. Good morning to (child's name), good morning to you! |
| 5 COUNTING Count out a healthy snack. One for you and one for me. Two for you, two for me. | 6 READING Go to the library and take out a new book. Talk about new words you come across while reading the new book. | 7 WRITING Write a grocery list together. Go around checking what you need and add it to the list. | 8 PLAYING Take a walk outside. Collect colorful leaves. Try to find as many different types as possible. | 9 TALKING Expand on what your child says. "Yes, we saw a dog at the park. It was large and brown and wagging its tail." | 10 SINGING Take turns singing bits of the alphabet song. | 11 COUNTING Trace the hand of each person in your family. Whose hand is bigger? Whose is smaller? |
| 12 READING Try to spot letters on license plates today. How many can you see? | 13 WRITING Write your child's name in big letters. Talk about each letter. | 14 PLAYING Play "I Spy" with rhyming words. "I spy with my little eye something that rhymes with fall. What is it? Yes! A ball!" | 15 TALKING Read a book together. Ask "what" questions. What is happening here? What do you think will happen next? | 16 SINGING Sing "Where is Thumbkin?" (<i>Words are on the back.</i>) | 17 COUNTING Pick a point in your house or on your block. Count the steps to get there. | 18 READING Read a book about bears or other animals that hibernate over the winter. The librarian can help you find one. |
| 19 WRITING Write the names of colors. Use a red crayon to write the word "red"; the blue crayon to write the word "blue"; etc. | 20 PLAYING Take turns pretending to be animals. What sound do you make? How do you move? | 21 TALKING Talk about foods that are orange. | 22 SINGING Sing "If You're Happy and You Know It" (<i>Words are on the back.</i>) | 23 COUNTING Count the number of pumpkins you see today. Keep a tally. | 24 READING Read a book about fall. The librarian can help you find one. | 25 WRITING Write a list of words that rhyme with dog. |
| 26 PLAYING Play a rhyming riddle game. What do you see that rhymes with bee? Yes, a tree! | 27 TALKING Smell different things and talk about them: spices, flowers, fruit and cocoa. Which scents do you like or dislike? | 28 SINGING Dance to a fast song and then dance to a slow song. Clap along to both songs. | 29 COUNTING What three things would fit inside a pumpkin? What three things won't fit? | 30 READING Read a book about your favorite holiday. | 31 WRITING Make a list of things you liked most about this month. | |

Parents are tremendous role models.

If your children see that you think reading is important and enjoy it, they will follow your lead. When you go to the library, check-out books for you and your children. Put your books somewhere at home where your child can see them. Let your children see you reading. Talk about what you've read, even if it is just to say, "That was a good book. I liked reading it."

THUMBKIN *Sing to the tune of "Frère Jacques"*

(Start with hands behind back.)

Where is Thumbkin? Where is Thumbkin?

Here I am. *(Bring right hand to front, with thumb up)*

Here I am. *(Bring left hand to front, with thumb up)*

How are you today friend?

Very well, I thank you. *(Wiggle thumbs as if they are talking to each other).*

Run away. *(Hide right hand behind back)*

Run away. *(Hide left hand behind back)*

Where is Pointer? Where is Pointer?

Here I am. *(Bring right hand to front, with index finger up)*

Here I am. *(Bring left hand to front, with index finger up)*

How are you today friend?

Very well, I thank you. *(Wiggle fingers as if they are talking to each other)*

Run away. *(Hide right hand behind back)*

Run away. *(Hide left hand behind back)*

Where is tall man? Where is tall man?

Here I am. *(Bring right hand to front, with third finger up)*

Here I am. *(Bring left hand to front, with third finger up)*

How are you today friend?

Very well, I thank you. *(Wiggle fingers as if they're talking to each other)*

Run away. *(Hide right hand behind back)*

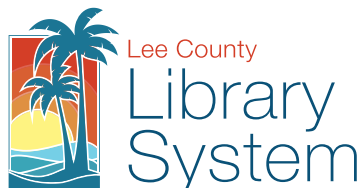
Run away. *(Hide left hand behind back)*

IF YOU'RE HAPPY AND YOU KNOW IT

If you're happy and you know it clap your hands (clap, clap). If you're happy and you know it clap your hands (clap, clap).

If you're happy and you know and you really want to show it, if you're happy and you know it clap your hands (clap, clap).

OTHER VERSES: STOMP YOUR FEET! SHOUT HOORAY! DO ALL THREE!



Always open online at www.leelibrary.net
(239) 479-4636   

Books to Read this Month

The following titles and more are available through the Lee County Library System. Place a hold online and find additional ebook selections through Hoopla and Overdrive at www.leelibrary.net

For Readers Birth to Pre-K

Besos for Baby: A Little Book of Kisses

by Jen Arena

(Text is in English and Spanish)

Can I Be Your Dog?

by Troy Cummings

Good Night, Good Night, Construction Site!

by Sherri Duskey Rinker

Peppa Gives Thanks

by Meredith Rusu



1,000 Books Before Kindergarten



Ask our librarians about 1,000 Books Before Kindergarten, a fun and free program to encourage the love of reading!