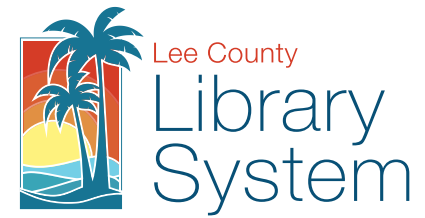


OCTOBER 2023

Daily literacy-building activities to share with your child.



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1 WRITING Start a list of things to do this week. Talk about it and decide who will do each.	2 PLAYING Make a collage. Cut out shapes and let your child arrange them on a piece of paper. Use a glue stick to secure them to the paper.	3 TALKING Talk about the weather today and what you should wear to go outside. 	4 SINGING Sing "good morning" using the Happy Birthday song. <i>Good morning to you, good morning to you. good morning (child's name), good morning to you.</i>	5 COUNTING Work with your child to draw an imaginary monster. Ask your child how many arms, eyes, teeth? What color?	6 READING Go to the library and take out a new book. Talk about new words you come across while reading the new book.	7 WRITING Write a grocery list together. Walk around the kitchen checking what you might need and add it to the list.
8 PLAYING Take a walk outside. Collect colorful leaves. Try to find as many different types as possible.	9 TALKING Use interesting new words. For example, <i>delightful</i> in place of <i>good</i> ; <i>voracious</i> in place of <i>hungry</i> , <i>scrumptious</i> in place of <i>delicious</i> .	10 SINGING Take turns singing bits of the alphabet song. 	11 COUNTING Trace the hand of each person in your family. Whose hand is bigger? Whose is smaller?	12 READING Spot letters on license plates today. Call them out as you see them. 	13 WRITING Write your child's name in big letters. Decorate the page and hang it where they can see it.	14 PLAYING Play "I Spy" with rhyming words. <i>I spy with my little eye something that rhymes with pie. What is it? Yes, Sky!</i>
15 TALKING Read a book together. Ask "what" questions. <i>What is happening here? What do you think will happen next?</i>	16 SINGING Sing "Five Little Speckled Frogs." <i>(Words are on the back. 🐸)</i>	17 COUNTING Pick a point in your house or on your block. Count the steps to get there. 	18 READING Hold a favorite book upside-down or start reading it backwards. Talk about what is "wrong" with the way you are reading the book.	19 WRITING Work together to plan a walk around your neighborhood. Draw a map before you go and use it while you are walking.	20 PLAYING Play "restaurant." Create a menu together. 	21 TALKING Use interesting expressions. <i>I'm all ears</i> in place of <i>I'm listening</i> .
22 SINGING Sing "Five Little Ducks." <i>(Words are on the back. 🦆)</i>	23 COUNTING Count the pumpkins you see today. Keep a tally.	24 READING Read a book about fall. 	25 WRITING Write a list of words that rhyme with dog. 	26 PLAYING Play a rhyming riddle game. <i>What do you see that rhymes with bee? Yes, a tree!</i>	27 TALKING Smell different things and talk about them: spices, flowers, fruit, and cocoa. Which scents do you like or dislike?	28 SINGING Dance to a fast song and then dance to a slow song. Clap along to both songs.
29 COUNTING What three things would fit inside a pumpkin? What three things won't fit inside a pumpkin?	30 READING Read a book about Halloween.	31 WRITING Spend time scribbling today.				

Playing to learn new words.

Play is one of the best ways for children to learn language and literacy skills. Play helps children feel a sense of accomplishment and self-confidence. This motivates them to try new experiences and not to give up when something seems difficult. Also, it's fun!

FIVE LITTLE FROGGIES

Five little froggies sat on a shore.

(Crouch like a frog)

One went for a swim, then there were four.

(Pretend to leap and swim off)

Four little froggies

(Crouch like a frog)

Looked out to sea.

(Put your hand at brow and look out to sea)

One went swimming, and then there were three.

(Pretend to leap and swim off)

Three little froggies said, "What can we do?"

One jumped in the water, then there were two.

(Pretend to leap and swim off)

Two little froggies sat in the sun.

(Crouch like a frog)

One swam off, and then there was one.

(Pretend to leap and swim off)

One little froggie said "This is no fun!"

He dived in the water, and then there were none!

HERE IS THE BEEHIVE

Here is the beehive. *(Make a fist)*

Where are the bees?

Hiding inside where nobody sees.

Watch them come creeping out of the hive,

One, two, three, four, five *(Release one finger at a time*

from the fist/hive)

BUZZ-ZZZ *(Wiggle fingers)*

THE HOKEY POKEY

You put your right foot in

You take your right foot out.

You put your right foot in

And you shake it all about.

You do the hokey pokey

And you turn yourself around.

That's what it's all about.

REPEAT WITH "LEFT FOOT," "RIGHT HAND," "LEFT HAND,"
AND "WHOLE SELF"!



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Books to Read this Month

Check out these books at the library. If they are not available, ask the librarian for a recommendation.

FOR READERS AGES 0-3

Baby Up, Baby Down: A First Book of Opposites

by Abrams Appleseed

Five Little Pumpkins

by Lucy Barnard

FOR READERS AGES 3+

Amara and the Bats

by Emma Reynolds

The Blur

by Minh Lê

